

**LISA M. DINELLA, PH.D.**

**PROFESSOR**

Department of Psychology

**DIRECTOR**

Program for Gender and Intersectionality Studies

**PRINCIPAL INVESTIGATOR**

Gender Development Laboratory

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**DISTINGUISHED TEACHER AWARD RECIPIENT**

2019

## **EDUCATION**

<b>2004-2006</b>	<b>Postdoctoral Fellow</b>	<b>American Psychological Association/Institute of Education Science</b>  Postdoctoral Education Research Training Fellow
<b>2004</b>	<b>Ph.D.</b>	<b>Arizona State University</b> Child Development/Family and Human Development Collateral Area: Quantitative Statistics Dissertation: A Developmental Perspective on Stereotype Threat and High School Mathematics
<b>2002</b>	<b>M.S.</b>	<b>Arizona State University</b> Marriage and Family Therapy/Family and Human Development Thesis: Math and Science Development in Girls: Play and Playmate Influence *Cowden Fellow & recipient of Cowden Summer Grant & ASU Women's Studies Research Grant
<b>1998</b>	<b>B.A.</b>	<b>The College of New Jersey</b> Psychology Minor: Women's Studies

## PEER REVIEWED SCHOLARSHIP

### PUBLICATIONS

\*Undergraduate student authors

- Dinella, L. & Weisgram, E. (2018). Gender-typing of children's toys: Causes, consequences, and correlates. *Sex Roles: A Research Journal*.
- Weisgram, E. & Dinella, L.M. (Eds.) (Feb. 2018). *Gender-typing of Children's Toys: How Early Play Experiences Impact Development*. Washington, D.C.: APA Books.
- Dinella, L. M., \*Pierce-Claps, J., & Lewandowski, G. (2017). Princesses, princes, and superheroes: Children's gender cognitions and fictional characters. *Journal of Genetic Psychology*. doi: 10.1080/00221325.2017.1351417
- Dinella, L.M. (2017). Cognitive theories of gender development. In Nadal, K. (Ed.) *Encyclopedia of Psychology and Gender* (Vol. 1, pp. 344-348). Thousand Oaks, CA: SAGE Publications, Inc.
- Dinella, L.M. (2017). Halloween costume choices: Reflections of gender development in early childhood. *Journal of Genetic Psychology*. doi: [10.1080/00221325.2017.1295223](https://doi.org/10.1080/00221325.2017.1295223)
- Dinella, L.M., Weisgram, E., & Fulcher, M. (2016). Children's gender-typed toy interests: Does propulsion matter? *Archives of Sexual Behavior*, 46, 1295-1305. doi: [10.1007/s10508-016-0901-5](https://doi.org/10.1007/s10508-016-0901-5)
- Ciarocco, N. J., Dinella, L. M., Hatchard, C. Y., & Valosin, J. (2016). Integrating professional development across the curriculum: An effectiveness study. *Teaching of Psychology*, 43, 91-98. doi: [10.1177/0098628316636217](https://doi.org/10.1177/0098628316636217)
- Fulcher, M., Dinella, L. M., & Weisgram, E. (2015). Constructing a feminist reorganization of the heterosexual breadwinner/caregiver family model: College students' plans for their own future families. *Sex Roles*, 73(3-4), 174-196. doi:[10.1007/s11199-015-0487-8](https://doi.org/10.1007/s11199-015-0487-8)
- Weisgram, E., Fulcher, M., & Dinella L. M. (2014). Pink gives girls permission: Exploring the roles of explicit gender labels and gender-typed colors on preschool children's toy preferences. *Journal of Applied Developmental Psychology*, 35(5), 401-409. doi: [10.1016/j.appdev.2014.06.004](https://doi.org/10.1016/j.appdev.2014.06.004)
- Dinella, L. M., Fulcher, M., & Weisgram, E. (2014). Sex-typed personality traits and gender identity as predictors of young adults' career interests. *Archives of Sexual Behavior*, 43, 493-504. doi: [10.1007/s10508-013-0234-6](https://doi.org/10.1007/s10508-013-0234-6)
- Martin, C. L. & Dinella, L. M. (2012). Congruence between gender stereotypes and activity preference in self-identified tomboys and non-tomboys. *Archives of Sexual Behavior*, 41, 599-610. doi: [10.1007/s10508-011-9786-5](https://doi.org/10.1007/s10508-011-9786-5)
- \*please see the author note of equal authorship on this manuscript

- Dinella, L.M. & Lewandowski, G. W. (2011). It's all in the family: A comparison of Bella's and Edward's family structure. In L. Wilson (Ed.), *Psychology of Twilight* (pp. 169-200). Dallas, TX: Smart Pop BenBella Press.
- Weisgram, E., Dinella, L.M., & Fulcher, M. (2011). The role of masculinity/femininity, values, and occupational value affordances in shaping young men's and women's occupational choices. *Sex Roles*, 65(3), 243-258. doi: 10.1007/s11199-011-9998-0
- Ciarocco, N. J., Dinella, L. M., & Lewandowski, G. W., Jr. (2011). Strategies for making psychology self-relevant in and out of the classroom. In R. Miller & B. Rycek (Eds.), *Promoting student engagement: Volume I: Programs, techniques and opportunities* [E-book]. Society for the Teaching of Psychology. <http://teachpsych.org/resources/e-books/pse2011/vol1/36.%20Self-relevance.pdf>
- Martin, C., Fabes, R., Hanish, L., Leonard, S. & Dinella, L. M. (2011). Experienced and expected similarity to same-gender peers: Moving toward a comprehensive model of gender segregation. *Sex Roles*. 65, 421-434. doi: 10.1007/s11199-011-0029-y
- Dinella, L. M. (Ed.). (2009). *Conducting science-based psychology research in schools*. Washington D.C.: APA Books.
- Dinella, L. M., & Ladd, G. (2009). Building and maintaining relationships with school stakeholders. In L. M. Dinella (Ed.), *Conducting science-based psychology research in schools* (pp. 9-31). Washington D.C.: APA Books.
- Ladd, G., & Dinella, L. M. (2009). Continuity and change in early school engagement: Predictive of children's achievement trajectories from first to eighth grade? *Journal of Educational Psychology*, 101(1), 190-206. doi: 10.1037/a0013153
- Rudolph, K., Ladd, G., & Dinella, L.M. (2007). Gender differences in the interpersonal consequences of early-onset depressive symptoms. *Merrill-Palmer Quarterly*, 53(3), 461-488. Retrieved from <http://digitalcommons.wayne.edu/mpq/>
- Martin, C. L., & Dinella, L. M. (2002). Children's gender cognitions, the social environment, and sex differences in cognitive domains. In A. V. McGillicuddy-DeLisi & R. De Lisi (Eds.), *Biology, society, and behavior: The development of gender differences in cognition* (pp. 207-239). Westport, CO: Ablex.
- Martin, C. L., & Dinella, L. M. (2001). Gender development: Gender schema theories. In J. Worell (Ed.), *Encyclopedia of Women and Gender*. San Diego: Academic Press.
- Martin, C. L., & Dinella, L. M. (2001). Gender related development. In N. Smelser & P. Baltes (Eds.), *International Encyclopedia of the Social and Behavioral Sciences* (pp. 6020-6027). New York: Elsevier.

## PUBLICATIONS IN PRESS AND UNDER REVIEW

### SCHOLARSHIP PENDING DUE TO COVID-19

Dinella, L.M. (2020, March). *The science of gender and play*. Keynote invited address to be given to the members of The Association for the Study of Play, San Antonio, TX.

Dinella, L.M., & Rodriguez, J.\* (2020, May). *Are gender stereotypes about toys still acting as barriers to learning through play?: A study of over 130 toys on the market today*. Poster to be presented at rescheduled Society for Research and Child Development Special Topic Meeting: Learning Through Play and Imagination, St. Louis, MO.

### SCHOLARSHIP IN PROGRESS

*-How People and Family are Impacted by COVID-19 in the United States: A National Study*  
Conducted in Collaboration with Kiameesha Evans and the Monmouth Polling Institute  
(Carolyn Lau and Patrick Murray)

*-Magnifying Inequity: Women's Lives During the COVID-19 Pandemic*  
Guest editing Special Issue of the Journal of Social Issues  
Editors: Lisa M. Dinella & Megan Fulcher

Dinella, L. M., \*Daly, M., \*Srouji, M. (in progress). Can princesses be powerful? An experimental study manipulating children's perceptions of princesses and the self.

Goetz, J., Vidal, A., Srouji, M., Ciarocco, N., & Dinella, L. M. (in progress). Paternity leave: Young adults' understanding and perspective on gender equity in parental support policies.

## GRANTS

Dinella, L. M. (2019). *Gender Stereotyping in Children's Early Play and Media Experiences*. Grant in Aid for Research and Creativity: Monmouth University. (Amount Awarded: \$1,998).

Dinella, L. M., & Ciarocco, N. J. (2015). Grant in support of the third biennial Atlantic Coast Teaching of Psychology Conference (ACToP Conference). American Psychological Association BEA Grant for Precollege & Undergraduate Teaching Conference. (Amount awarded: \$1,000).

Dinella, L. M., & Ciarocco, N. J. (2013). *Grant in support of the 2013 Atlantic Coast Teaching of Psychology Conference (ACToP Conference)*. American Psychological Association BEA Block Grant for Precollege & Undergraduate Teaching Conference. (Amount awarded: \$1,000).

Dinella, L. M. (2013). *Decoding children's toy preferences: The relative roles of gender-type, implicit and explicit labels, and levels of propulsion*. Grant in Aid for Research and Creativity: Monmouth University. (Amount Awarded: \$1,100).

Dinella, L. M., & Ciarocco, N. J. (2013). *Grant in support of the Atlantic Coast Teaching of Psychology Conference*. Society for the Teaching of Psychology's Small Grants—Promoting Partnership Program. (Amount awarded: \$325).

Ciarocco, N. J. & Dinella, L. M. (2013). *Atlantic Coast Teaching of Psychology Conference*. Association for Psychological Science Fund for Teaching and Public Understanding of Psychological Science (Award Amount: \$1,500).

Ciarocco, N. J., & Dinella, L. M. (2012). *Grant in support of the 2013 Atlantic Coast Teaching of Psychology Conference*. Society for the Teaching of Psychology's Master Teacher Speaker Program. (Amount awarded: \$1,000).

Dinella, L. M., Ciarocco, N. & Lewandowski, G. (2011). *Grant in support of the first biennial Atlantic Coast Teaching of Psychology Conference*. American Psychological Association Board of Educational Affairs Block Grant in Support of Precollege and Undergraduate Teaching Conferences. (Amount awarded: \$1000).

Ciarocco, N., Dinella, L. M., & Lewandowski, G. (2011). *Grant in support of the first biennial Atlantic Coast Teaching of Psychology Conference*. American Psychology Society. (Amount awarded: \$1000)

Dinella, L. M. (2010). *Seed grant in support of the first biennial Atlantic Coast Teaching of Psychology Conference*. American Psychological Association Board of Educational Affairs Block Grant in Support of Precollege and Undergraduate Teaching Conferences. (Amount awarded: \$750).

Dinella, L. M., Ciarocco, N., & Lewandowski, G. (2010). *Grant in support of the first biennial Atlantic Coast Teaching of Psychology Conference*. Society for the Teaching of Psychology's Small Grants—Promoting Partnership Program. (Amount awarded: \$750).

Dinella, L.M. (2006). *Career and academic success in young adulthood*. Grant-In-Aid For Creativity, Monmouth University. (Amount awarded: \$1998).

## PRESENTATIONS AT SCHOLARLY/PROFESSIONAL MEETINGS

### PAPER PRESENTATIONS

\*Undergraduate student

Dinella, L. M. (2019, February). *Translating and Applying Science About Gender, Toys and Media for Maximum Impact*. Paper presented in the symposium I co-chaired entitled: *A Feminist Approach Gendered Toys for Girls and Boys? Reducing Gender Stereotypes in Children's Toys and Play* at the Association for Women in Psychology Conference: Newport, RI.

Dinella, L. M. (2018, October). Gender development, teaching, and scholarship: An interwoven career that makes a difference. Invited paper address presented at the Gender Development Research Conference: San Francisco, CA.

Weisgram, E., Dinella, L.M., & Fulcher, M. (2017, April). *Gender differences and similarities in children's free play: Implications for guided play and playful learning*. Symposium presented at the meetings of the Society for Research in Child Development, Austin, TX.

Dinella, L.M. (2016, October). *Gender and children's toys*. Paper presented at the Gender Development Research Conference: San Francisco, CA.

Dinella, L.M. (2016, October). *Gender and children's toys: Completing the puzzle*. Panel presentation at the Gender Development Research Conference, San Francisco, CA.

Dinella, L.M., Weisgram, E. & Fulcher, M. (2015, March). *"Is it pink? Does it have wheels?": Examining the factors that contribute to children's gender schemata of toys*. Symposium presented at the meetings of the Society for Research in Child Development, Philadelphia, PA.

Dinella, L.M., \*Levinson, J. & \*Acri, L. (2015, March). *Can a princess be powerful?: An experimental study manipulating children's perceptions of princesses and the self*. Symposium presented at the meetings of the Society for Research in Child Development, Philadelphia, PA.

Dinella, L. M., Pierce, J. & Lewandowski, G. (2013, June). *Internalization of princess culture: Gender messages, early childhood and young adulthood*. Symposium conducted at the meeting of the Society for Research in Child Development, Seattle, WA.

Dinella, L. M. (2009, June). *On-line technologies and self-relevance in the classroom*. Symposium conducted at the Eastern Conference on the Teaching of Psychology, Staunton, VA.

Dinella, L. M., Kisler, T., Guimond, A., White, A., & Thayer, S. (2007, November). *Careers for family science degree holders: The world is full of options*. Symposium conducted at the meeting of the National Council on Family Relations, Pittsburgh, PA.

Dinella, L. M. (2007, November). *Media & body image: What gendered messages are they sending and what can we do about it?* Symposium conducted at the Our Daughters, Our Sons, Ourselves: Creating a Healthy Image Conference, Monmouth University, West Long Branch, NJ. (not peer reviewed)

Ladd, G. & Dinella, L. M. (2007, March). *Predicting children's achievement trajectories from their early classroom engagement orientations.* In S. Rimm-Kauffman (Chair), *Contemporary perspectives on children's engagement in learning.* Symposium conducted at the meeting of Society for Research in Child Development, Boston MA.

APA/IES PERT Fellows (2006, August). Next generation education research. *Presented at the meetings of the American Psychological Association, New Orleans.*

Dinella, L. M. (2005, January). *Gender differences in how depression is related to friendship quality: A longitudinal study.* Paper presented at the meetings of the American Psychological Association/Institute for Education Science PERT Institute, Washington, D.C.

## POSTER PRESENTATIONS

\*Undergraduate student

Douglass, M., Tranchina, J., Rathvon, S., Bacote, & Dinella, L. (2020, June). Gender-typed romantic and sexual scripts: a content analysis of Disney princess movies. Poster presented at the meeting of Eastern Psychological Association, Boston, MA.

Levinson, J. A., Dinella, L.M., & Hart, L. (2018, October). *The thin ideal: Predictors of boys' and girls' physical and global self-worth.* Poster presented at the Gender Development Research Conference, San Francisco, CA.

Goetz, J.\*, Vidal, A.\*, Conchar, M., Srouji M.\*, Dinella, L., & Ciarocco, N. (2018, March). *Dads deserve paternity leave: Factors that influence perceptions of paternity leave.* Poster presented at the 2018 Eastern Psychological Association Conference, Philadelphia, PA.

Ciarocco, N. J., Dinella, L. M., Hatchard, C. Y., & \*Valosin, J. (2016, January). *Integrating professional development across the curriculum: An effectiveness study.* Poster presented at the annual meetings of the National Institute on Teaching Psychology, St. Petersburg, FL.

Dinella, L. M., Weisgram, E., Fulcher, M., & \*Levinson, J. (2014, March). *Toys for boys and girls: Investigating the effect of toy type and propulsion on children's interest and gender schemas.* Poster presented at the Gender Development Research Conference, San Francisco, CA.



- Dinella, L. M. (2013, August). *Women's versus men's experiences along their technology education paths*. Poster presented at the meetings of the American Psychological Association, Honolulu, HI.
- Dinella, L. M., \*DiVita, A., & Weisgram, E. (2013, August). *Pink fighter jets and blue tea sets: The role of toy type and toy color in adults' gender attitudes*. Poster presented at the meetings of the American Psychological Association, Honolulu, HI.
- Fulcher, M., Weisgram, E., & Dinella, L. M. (2013, June). *The effects of implicit and explicit gender labels on children's interest in novel toys*. Poster presented at the biennial meetings of the Society for Research in Child Development, Seattle, WA.
- Dinella, L.M., Peranteau, J., & \*Rochette, A. (2013, June). *Sea lions, and tigers, and bears, oh my! Creating applied learning opportunities via creative collaborations*. Poster presented at the Eastern Teaching of Psychology Conference, Staunton, VA.
- Dinella, L. M. & \*Pierce, J. (2012, April). *Princesses, princes, and superheroes: Children's gender cognitions of fictional characters*. Poster presented at the biennial meetings of the Gender Development Research Conference, San Francisco, CA.
- Dinella, L. M. (2012). *Career Pathways Panel*. Symposium presented at the 10<sup>th</sup> Anniversary of Family and Human Development Doctoral Program Meeting. (non-empirical)
- Fulcher, M., Dinella, L. M., & Weisgram, E. (2012, August). *Future family roles mediate the relationship between occupational values and sex-typed career interests*. Poster presented at the annual meetings of the American Psychological Society, Orlando, FL.
- Dinella, L.M. & Lewandowski, G. W. (2011, January). *Increasing the self-relevance of psychology: Using the Twilight Saga to teach family therapy concepts*. Poster presented at the annual meetings of the National Institute on Teaching of Psychology, St. Petersburg, FL.
- Dinella, L.M. & Martin, C. L. (2011, April). *Do tomboys conform to gender stereotypes? Congruence between tomboys' and nontomboys' stereotypes and activity preferences*. Poster presented at the biennial meetings of the Society for Research in Child Development, Montreal.
- Weisgram, E., Dinella, L. M., Fulcher, M., \*Grunwald, A. & \*Kanienski, L. (2011, April). *Pink monster trucks and camo baby dolls: The impact of implicit color labels on preschool children's interest in toys*. Poster presented at the biennial meetings of the Society for Research in Child Development, Montreal.
- England, D. E., Martin, C. L., Dinella, L.M., & Foster, S. A. (2011, April). *Girly-girls and androgynous girls: How girls who vary in activity gender-typing differ in other domains of gender-typing*. Poster presented at the biennial meetings of the Society for Research in Child Development, Montreal.

- Dinella, L. M. (2010, April). *Peter the pirate and Paula the princess: Children's Halloween costume choice as an artifact of their psychosocial and gender development*. Poster presented during the biennial meetings of the Gender Development Research Conference, San Francisco, CA.
- Fulcher, M., Weisgram, E., & Dinella, L. M. (2010, April) *College students' vision of their future work and family roles: Associations with parental behaviors*. Poster presented during the biennial meetings of the Gender Development Research Conference, San Francisco, CA.
- Dinella, L. M., Fulcher, M., Weisgram, E., & \*Connell, S. (2009, April). *Gender differences and the role of parental occupational characteristics in understanding young adults' career aspirations*. Poster presented during the biennial meetings of the Society for Research in Child Development, Denver, CO.
- Dinella, L. M., & \*Korcuska, L. (2008, March). *Gender differences and the role of self-efficacy, parental expectations, and academic performance*. Poster presented during the annual meetings of the American Educational Research Association, New York, NY.
- Dinella, L. M., \*Connell, S., Fulcher, M. & Weisgram, E. (2008, Spring). *Gender differences in the role of gender identity in young adults' career aspirations*. Poster presented during the biennial meetings of the Gender Development Research Conference, San Francisco, CA.
- Weisgram, E., Dinella, L., & Fulcher, M. (2008, August). *Predicting occupational interests in young adulthood: Gender, masculinity/femininity, and values*. Poster presented at the annual meetings of the American Psychological Association, Boston, MA.
- Dinella, L. M. & \*Igelshetyn, D. (2008, March). *How young adults' sex and gender identities relate to their post-college ambitions: Implications for career and emotional development*. Poster presented during the meetings of the Society for Research in Adult Development, New York, NY.
- Dinella, L. M. & \*Fasolino, J. (2008, March). *Sex differences in young adults' emotional responses to music*. Poster presented during the meetings of the Society for Research in Adult Development, New York, NY.
- Dinella, L. M., Rudolph, K., & Ladd, G. (2007, March). *Gender differences in the interpersonal consequences of early-onset depression*. Poster presented during the biennial meetings of the Society for Research in Child Development, Boston, MA.
- Ladd, G., & Dinella, L. M. (2006, April). *The relation between school engagement orientations, academic achievement, and achievement anxiety*. Poster presented at the annual meetings of the American Education Research Association, San Francisco, CA.
- Dinella, L. M. (2005, August). *School-based research on gender and students' academic and psychosocial adjustment (kindergarten through adolescence)*. Poster presented at the preconference meetings of the American Psychological Association, Washington, D.C.

Dinella, L. M., & Martin, C. L. (2003, April). *Gender stereotypes, gender identity, and preferences of self-identified tomboys and traditional girls*. Presented at the meetings of the Society for Research in Child Development, Tampa, FL.

Dinella, L. M., Logan, A., Martin, C. L., Fabes, R., & Hanish, L. D. (2001, August). *Predicting girls' playmates: Child characteristics leading to different play constellations in a school setting*. Presented at the meetings of the American Psychological Association, San Diego, CA.

## POPULAR PRESS

Dr. Lisa M. Dinella's research was featured in Time Magazine article "A Doll For Everyone: Meet Mattel's Gender-Neutral Doll": <https://time.com/5684822/mattel-gender-neutral-doll/> (September, 2019).

Dr. Lisa M. Dinella's interview about gender and toys was featured on the National Public Radio (NPR) show Morning Edition show, "Sparkle Unicorns And Fart Ninjas: What Parents Can Do About Gendered Toys": <https://www.npr.org/2019/03/26/705824731/sparkle-unicorns-and-fart-ninjas-what-parents-can-do-about-gendered-toys> (March, 2019).

Dr. Lisa M. Dinella appeared as an invited expert on the National Public Radio (NPR) show LifeKit, discussing "The Problem with Toy Guns and Princesses": <https://www.npr.org/2019/04/24/716703093/the-problem-with-toy-guns-and-princesses> (April, 2019).

Dr. Lisa M. Dinella appeared as an invited expert on the Public Broadcasting Service (PBS) show MetroFocus: <https://www.thirteen.org/metrofocus/2019/07/metrofocus-may-29-2019/> (May, 2019).

Dr. Lisa M. Dinella's co-edited book "Gender-Typing of Children's Toys: How Early Play Experience Impact Development" was featured on ABC News show "What Would You Do": <https://abcn.ws/2zgRabZ> (July 2018).

Dr. Lisa M. Dinella's research was featured in an article about gender stereotypes and toys in The Toronto Star: <https://www.thestar.com/news/world/2017/12/14/why-toys-are-more-divided-by-gender-than-ever-before.html> (December 2017).

Dr. Lisa M. Dinella appeared as an invited expert on the international news radio show The Current on CBC Radio, discussing "Can Gender Specific Toys Affect a Child's Development": <http://www.cbc.ca/radio/thecurrent/the-current-for-december-18-2017-1.4451239/can-gender-specific-toys-affect-a-child-s-development-researchers-weigh-in-1.4451295> (December, 2017)

Dr. Lisa M. Dinella's research was featured in Forbes in an article on "10 Science-Backed Tips For Bringing Up Your Child Gender Neutral": <https://www.forbes.com/sites/helenthomson/2017/10/30/10-science-backed-tips-for-bringing-up-your-child-gender-neutral/#cf595b998b80> (October 2017).

Dr. Lisa M. Dinella's research was featured in The Guardian in an article on "Fathers Pay More Attention to Toddler Daughters than Sons, Study Shows": <https://www.theguardian.com/science/2017/may/25/fathers-pay-more-attention-to-toddler-daughters-than-sons-study-shows> (May 2017).

Dinella, L. M. (October 25, 2016). This Halloween: Careful princess, your crown is slipping! *Huffington Post*. Retrieved from [http://www.huffingtonpost.com/entry/this-halloween-careful-princess-your-crown-is-slipping\\_us\\_580f5c31e4b099c434319bd1](http://www.huffingtonpost.com/entry/this-halloween-careful-princess-your-crown-is-slipping_us_580f5c31e4b099c434319bd1)

Dr. Lisa M. Dinella's research was featured in an article about gender-typed toys and children in Quartz:  
<http://qz.com/738205/a-scientific-guide-to-navigating-the-world-of-gendered-toys-without-screwing-up-your-kid/> (July, 2016)

Dr. Lisa M. Dinella was interviewed about gender-typed toys and the impact on children's development in an article in The Guardian:  
[http://www.theguardian.com/lifeandstyle/2016/may/28/toys-kids-girls-boys-childhood-development-gender-research?CMP=share\\_btn\\_tw](http://www.theguardian.com/lifeandstyle/2016/may/28/toys-kids-girls-boys-childhood-development-gender-research?CMP=share_btn_tw) (July, 2016)

Dr. Lisa M. Dinella's research was included in an article about gender-based marketing of the new Mattel Barbie and Star Trek toys: <https://www.yahoo.com/style/barbie-is-beaming-up-with-new-star-trek-line-124359469.html> (June, 2016)

Dinella, L. M. (October 29, 2015). Wishing to be a mommy to a (girl) mummy this Halloween. *The Washington Post*. Retrieved from <https://www.washingtonpost.com/news/parenting/wp/2015/10/29/wishing-to-be-a-mommy-to-a-girl-mummy-this-halloween/>

Dr. Lisa M. Dinella was interviewed by a global gender equity activist organization about her research on gender labels, toys, and child development (October, 2015).  
<http://www.playunlimited.org.au/2015/10/27/colour-coding-childhood-development/>

Dr. Lisa M. Dinella's research was noted in an article entitled "What the science says about kids and gender-labeled toys" on the Science of Us website.  
[http://nymag.com/scienceofus/2015/08/science-of-kids-and-gender-labeled-toys.html?om\\_rid=AAV0-d&om\\_mid=\\_BV1iO1B9ErOCtA#](http://nymag.com/scienceofus/2015/08/science-of-kids-and-gender-labeled-toys.html?om_rid=AAV0-d&om_mid=_BV1iO1B9ErOCtA#) (August, 2015)

Dr. Lisa M. Dinella's research was featured in a New York Times article about the negative impact of gender-specific toys. <http://nytlive.nytimes.com/womenintheworld/2015/08/12/how-gender-specific-toys-can-negatively-impact-a-childs-development/> (August, 2015)

Dr. Lisa M. Dinella's research was discussed an opinion editorial in The New York Times about Target's decision to remove gender labels from their toy aisles.  
[http://parenting.blogs.nytimes.com/2015/08/17/truth-in-signage-in-the-toy-aisle-after-target-removes-gender-labels-whats-next/?\\_r=1](http://parenting.blogs.nytimes.com/2015/08/17/truth-in-signage-in-the-toy-aisle-after-target-removes-gender-labels-whats-next/?_r=1) (August, 2015).

The exclusive affiliation Dr. Lisa M. Dinella created between Six Flags Great Adventure Wild Safari and Monmouth University:

Featured in Frank Bruni's book "Where You Go is Not Who You Will Be" as an example of a stellar educational experience that Ivy League schools do not provide. This was

subsequently picked up in the March 2015 issue of Time Magazine and was mentioned on NPR.

Also featured in print media, television, radio, and online outlets, such as FIOS-TV, Asbury Park Press, Star Ledger, Community Reporter, Monmouth Magazine, WOBN, Patch.com, and The Outlook.

Dr. Lisa Dinella was on the May 6<sup>th</sup> edition of WAMC's *Academic Minute* where she spoke about her research on "Gendered Toys." <http://academicminute.org/2015/05/lisa-dinella-monmouth-university-gendered-toys/> (May, 2015).

Dinella, L. M. (December 12, 2014). Want to get your daughters into blocks and Legos? Paint them pink. *The Washington Post*. Retrieved from <http://www.washingtonpost.com/posteverything/wp/2014/12/12/want-to-get-your-daughters-into-blocks-and-legos-paint-them-pink/>

Dr. Lisa M. Dinella was quoted in a video entitled "How advertising got gender segregated" created and published by The Guardian: <https://www.facebook.com/theguardian/videos/vl.757358927730826/544579189063182/?type=1> (August 2016).

Dr. Lisa M. Dinella was quoted in Asbury Park Press article: Parenting in the age of competition (October 5, 2013).

Partnership with Six Flags Great Adventure Dolphin Discovery Program and Monmouth University's Chapter of Psi Chi International Honor Society were featured in Asbury Park Press (November 7, 2009). *Psyched-up Over Sea Life: Dolphins, sea lions teach people a thing or two.*

Dr. Lisa M. Dinella's research program was featured in Asbury Park Press (October 31, 2009). *Why Susie is Snow White: Halloween costume picks show child gender ideas.*

Dr. Dinella was a featured columnist for the Goddard School interpreting research for practical application by parents, e.g.: Dinella, L.M. (2007, September). Recalls Coming for Baby Bottles, Sippy Cups, Plastic Water Bottles, and Canned Vegetables? Goddard School Parent Newsletter.

Dr. Dinella was quoted in newspaper article that appeared in the Concord Monitor, Seacoast Online, and Nashua Telegraph: Sharpe, D. (2006, September). More questions than answers a week after kidnapping. *The Associated Press.*

## INVITED ADDRESSES

Invited by The College of New Jersey to give keynote address entitled "'No girls' toys, no boys' toys!': The benefits of decreasing stereotypes in kids' toys and media" (October, 2019)

Invited by The College of New Jersey to present a workshop entitled "Translating and Applying Science about Gender" (October, 2019).

Invited by Freehold Township School District to present a half day workshop entitled “Line Up Boys and Girls: How Gender Stereotypes Lead to Education Disparities” (June, 2018).

Invited speaker at LeaderShape, a week long conference for undergraduate emerging leaders hosted by TCNJ, her alma mater (January 2018).

Invited by Fisher Price Inc. to present a talk entitled “Toy Boxes...or Boxed in by Toys” (Summer, 2017).

Invited by the Central Jersey Consortium for Excellence to facilitate a full day workshop entitled “Sugar and Spice and Puppy Dog Tails: Gender and Education Disparities.” Assisted by undergraduate student Morgan Lalavee and alumni Jordan Levinson (February, 2017).

Invited by Sesame Workshop, the nonprofit educational organization behind Sesame Street, as an advisory board member to present a talk entitled “Inspired to Aspire: The role of play in children’s journeys” during the Season 49 seminar to executives, writers, marketing agents, puppeteers, and human cast members, (February, 2017).

Invited by Sesame Workshop to present a talk entitled “The Power of Play” to Sesame Workshop, about research on gender, toys, and childhood media. In collaboration with research colleague Dr. Erica Weisgram (September, 2016).

Invited by littleBits Toy Company to present on using science to best understand how children learn from and interact with technology toys, New York City, NY (June, 2016).

Invited by the White House, Washington D.C. to present a talk entitled “Gender Disparities in Children’s Toys” (April, 2016).

Invited by the Central Jersey Consortium for Excellence to facilitate a full day workshop entitled “Boys will be Boys, and Girls will be Princesses.” Assisted by undergraduate student Elizabeth Roderick, and co-presented with alumni Jordan Levinson (February, 2016).

Invited by Freehold Township School District to present a talk entitled “Psychology of Health and Wellness” to the Freehold Elementary School District Health and Physical Education Teachers (June, 2015).

Invited by the New Jersey Conference of Alumni Professionals as a panelist to present on “Millennials: The Next Generation at Work & Home” (July, 2015).

Invited by St. Peter’s Preparatory High school to present on ‘sources of influence impacting developing masculinities’ for parents (2015).

Invited by St. Peter’s Preparatory High school to present a forum for high school teachers and administrators of St. Peter’s Preparatory High School entitled “Building Men: Constructing Masculinities” (March, 2015).

Invited by Freehold High School to present “Psychology is a Science” (June, 2014).

Invited by Freehold High School to present “Psychology: Using Science to Understand People” (June, 2013).

Invited by Goddard schools to present “Gender Development: Girls and Women, Boys and Men” (August, 2013).

Invited by St. Peter’s Preparatory High school to present a forum for high school parents about gender issues that high school students face, the developmental milestones they should expect, and tips on ways to provide support (2010).

Invited by St. Peter’s Preparatory High school to serve as a consultant for a Gender Development Faculty Group, whose goal is to use empirically based gender development findings to address related student concerns and promote student welfare (2009).

Invited by St. Peter’s Preparatory High school to present a professional development seminar to school faculty and administration on emotional and masculinity development in high school boys (2008).



## **SERVICE ACTIVITIES**

### **UNIVERSITY SERVICE**

FAMCO Gender Equity Council Chair (2019-current)

IGU Faculty Advisory Council Member (2020)

Search Committee Member for the Helen Bennett McMurray Endowed Chair of Social Ethics

Gender Studies Program Executive Committee Member (2016-2018)

FAMCO Healthy Families Working Group (2018)

Affiliated Faculty Member of the Gender Studies Program (2006-2018)

University Qualifications Committee (2014-2019)

University Space Committee Member (2015-2017)

Middle States Commission on Higher Education Accreditation and Assessment Training Conference  
Attendee (March 2014)

Middle States Commission on Higher Education Steering Committee Member (2014-2015)

FAMCO Family-Friendly Initiative Committee Member (2007)

First Year Experience Advisor (2007-2016)

General Education Oversight Committee Member: Biology, Chemistry/Sciences, Mathematics Area  
V (2010-2015)

Honors Council Member (2012-2015)

Human Relations Advisory Council Member (2011-2013)

SONHS Dean's Research Development Grant Reviewer (2016)

Presentation with Dr. Natalie Ciarocco for CETL on Hosting a Teaching Conference (Spring  
2015).

Founder of Parent Connect: A Resource for Monmouth University Employees with Kids  
- Parent Connect serves as a way for MU employees with kids to share  
ideas, resources, and support to one another via a list-serve setting.

Welcome Address to First Year Students on the Common Reader *Outliers* by Malcolm Gladwell  
(Summer 2013).

Presentation for CETL on integrating Active Learning Techniques into the classroom (Fall & Spring 2013-2014).

First Year Orientation Learning Experience Lecturer: Presented Lions and Sea Lions and Bears, Oh My!: Applying Psychology Principles to Training Animals, and to your Life.

Presentation for CETL on integrating Cooperative Learning techniques in the classroom.

Gender Research Center Faculty Forum Presenter (2009), "*Conducting Science-Based Psychology Research in Schools: Applications for gender researchers.*

Gender Research Center's conference : "Our Daughters, Our Sons, Ourselves"

-Steering committee member & Co-chair of the Student Planning Committee

Guest Speaker for Residence Life on the topic of gender and relationships

## DEPARTMENTAL SERVICE

Founded and Implement the Alumni-Student Professional Mentoring Program (2013-current)

Research Curriculum Sequence Committee Member

Search Committee Chair for Assistant Professor Position (Spring 2019)

Scholarship Definition Committee Member (2006-2007, 2017)

Search Committee Chair for Assistant Professor Position (Fall 2015)

Founded the Research Science Mentoring Program

Department of Psychology undergraduates mentor Freehold High School students enrolled at The Medical Sciences Specialized Learning Center, to help high school students complete their empirical research projects.

Search Committee Chair for Specialist Position (Spring 2015)

Search Committee Member for Office Coordinator (Summer 2014 & Spring 2015)

Award Committee Member for the Doris Hiatt Scholarship Award

Advisor of Psi Chi International Honors Society (September 2006-2013)

Search Committee for Lecturer Position (Summer 2012)

Departmental Curriculum Outcomes Assessment Committee Chair (2007-2009)

Departmental Overload Advisor (2010)

Undergraduate Research Conference Coordinator (2009)

Keynote Speaker for the Undergraduate Psychology Research Conference (2009)

Search Committee Chair for two Lecturer positions (Spring 2007)

Search Committee Member for Assistant Professor Position (Spring 2007)

Laboratory Space Committee Member (2007)

Awards Judge of Student Research Undergraduate Psychology Research Conference (2008)

## FIELD RELATED SERVICE

Co-creator and coordinator of the Atlantic Coast Teaching of Psychology Conference

The College of New Jersey School of Humanities and Social Science Alumni Advisory Council Member

Grant reviewer for *Scholarship of Teaching and Learning*

Junior Science Symposium Reviewer

Ad-hoc reviewer for *Sex Roles Journal*, *Archives of Sexual Behavior*, *Merrill-Palmer Quarterly*, & *Early Childhood Services*

## INSTRUCTIONAL ACTIVITIES

### *Courses Taught at Monmouth University*

Psychology Internship PY 310
Science of Gender Development
Field Experience: Applying Psychology Principles to Animal Training
Introduction to Psychology Both hybrid and traditional formats
Research Methods PY 220
Senior Thesis in Psychology PY 491 Senior Thesis Gender Lab PY 335
Psychology of Women PY 331
See Student Mentoring Section for list of Independent Study etc. courses
<i>Teaching Experience Prior To Monmouth University Available Upon Request</i>

Completed Monmouth University's Summer Online Teaching Academy (2020)

Cooperative Learning Seminar at Arizona State University (2001)

- Attended a seminar on how to integrate group and cooperative learning techniques into social science classes
- Learned about the empirical support for the effectiveness of learning activities
- Received one-on-one instruction on how to apply these techniques

Preparing Future Faculty (2000, 2001)

- Attended comprehensive seminars designed to prepare doctoral students to meet the faculty responsibilities of teaching, research, and service, in various types of higher education institutions

## STUDENT MENTORING

### Graduate Students Mentored within my research program

-Deanna Stango	
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### Undergraduate Students mentored within my research program (Independent Study)

-Jenna Delozier	-Lina Jaramillo Hoyas
-Brittney Austin	-Lauren Korcz
-Shannon Connell	-Erin Barrett
-Maria Mereos	-Timea Chimez
-Nicole Altilio	-Megan Inglesby
-Nicole Atrashewski	-Amanda Cordero
-Krista St. Louis	-Jared Rosenblum
-Caryn Dambra	-Megan Jeffers
-Kathryn Culhane	-Maria Sciandra
-Amanda Divita	-Emily Gately
-Chelsee Bowers	-Juliana Pierce
-Milliann Abrams	-Emily Walsh
-Jennifer Townsend	-Lauren Acri
-Jayde Valosin	-Amy Rochette
-Tia Walt	-Jordan Levinson
-Deanna Williams	-Morgan Lalevee
-Courtney Medina	-Jennifer Pacheco
-Margaret Daly	-Jessica Clauberg
-Lindsey Pieschl	-Marissa Henniske
-Maryam Srouji	-Megan Conchar
-Joshua Groetz	-Jessica Rodriguez
-Jessica Tranchina	-Amanda Vidal
-McKenna Douglas	-Taylor Mattia
-Sarah Cooper	-Lilijana Jovanova
-Skylar R. Rathvon	-Rachel Mills
-Jenai Bacote	

### Independent Study

-Renee Mee	-Diana Igelshtyn
-Victoria Drake	-Maria Sciandra

### Experiential Education and Service Learning Projects

-Amanda Magenheimer	-Stephen Fiorvanti
-Diane Sutphen	-Kyle Thomas
-Fortune Shababo	-Robert Geiger
-Lina Jarmillo Hoyas	-Amanda Eller
-Gerard Haney	-Amanda DiVita
-Megan Inglesby	-Nicole Arnone
-Dana Grinblat	-Emily MacEwen

-Macy Elder	-Steven Casamento
-Samantha Hartophilis	-Teresa Mathews
-Teresa Kurtz	-Valeria Siano
-Christina Falzone	-Jayde Valosin
-Taylor Klemm	-Kelly Faxon
-Katarina Kneer	

Honors Program Advisees

-Samantha Brown	-Krista St. Louis
-Kimberly Green	-Stephanie Borai
-Amanda Divita	-Shannen Wilson
-Elizabeth Roderick	-McKenna Douglas

## **CLINICAL/COUNSELING RELATED POSITIONS AND INTERNSHIPS**

*Licensed Associate Marriage and Family Therapist*

Arizona Board of Behavioral Health Examiners

Issue Date July 1, 2004

LAMFT-10152

Crisis Therapist for EMPACT-Suicide Prevention Center (SPC) (2002- 2005)

- Acts as a team lead in providing crisis intervention, suicide and harm-to-others risk assessment, mental health diagnosis, and individual and family therapy.
- Responsible for coordinating ongoing and higher levels of care, and working as client advocate to facilitate further mental health services.
- Work in in-home and school-based settings.

Marriage and Family Therapist at the Marriage and Family Therapy Clinic, Arizona (1999-2000)

- Provided therapy for families, couples, children, and individuals in a clinic based setting at the Arizona State University Marriage and Family Therapy Clinic.
- Addressed issues including parenting skills, custody arrangements, depression, eating disorders, sexual assault, drug and alcohol abuse, compulsive gambling, grief counseling, family and marital/divorce counseling, suicide, and domestic violence.
- Supervised by expert therapists in the field, and received additional individual and group clinical training.
- Trained in a variety of clinical techniques with a strong emphasis on family systems theory-based techniques.

Family Systems Therapist for TASC/Women's Network (1999-2000)

- Provided therapy for women recently released from incarceration, living in group- and half-way homes, and transitioning into independent living situations.
- Counseled women on substance abuse issues, domestic violence, grief issues, life skills, depression, and family relationship issues.

Internship: YWCA, Counseling and Education Services Department, Trenton, NJ (1998)

- Trained as a certified Rape Crisis Counselor.
- Responsibilities included answered rape crisis hotline calls and assisted sexual assault survivors at hospitals and with legal proceedings
- Daily responsibilities consisted of compiling, analyzing and organizing performance feedback data, and creating a formal presentation used to solicit future grants and financial support for the department
- Helped create educational lectures for students of local school districts.

Internship: Trenton Psychiatric Hospital, Trenton NJ  
(January 1997-May 1997)

- Worked under the supervision of an art therapist in areas including individual therapy, group sessions, and open studio sessions.
- Assisted in providing mental health services to clients who ranged widely in their levels of functioning. 120 hours.

Internship: Family Guidance Center, Children's Day School, Ewing, NJ  
(September 1997-December 1997)

- Assisted the teaching and social work staff in a school for emotionally and behaviorally challenged elementary school children
- Required to help with teaching academic and social skills via a strict behavior modification system.
- Worked with the Family Guidance Center to provide the children group counseling, concentrating on areas such as family difficulties, social adjustment, and creating emotional outlets

Student Manager in Residence: The College of New Jersey, Ewing, NJ  
(1997-1998)

- Responsibilities included overseeing crisis intervention, mediation, discipline, and peer counseling for all students residing in the residence hall complex
- Supervised 20 security staff members and office assistant staff members, scheduling shifts, hiring, disciplining, and training staff, conducting monthly meetings, and payroll.

Community Advisor: The College of New Jersey, Ewing, NJ  
(1995-1997)

- Provided crisis intervention, mediation, discipline, and peer counseling for 55-70 students in a residence hall (95-97) and for the summer student staff (96-97).
- Created programs in the areas of life skills, community service, and diversity, on a floor, building, and campus-wide scale.